

BE A NEIGHBOR

Caregiver Handout



What your child learned this week:	
Skills:	Content:
<ul style="list-style-type: none"> • Communication • Critical Thinking • Focus & Self-Control • Sorting 	<ul style="list-style-type: none"> • Identifying community helpers • Identifying buildings in a neighborhood

Activities to do at home to reinforce this week's learning goals:
<ul style="list-style-type: none"> • Take a walk around your neighborhood and help your child identify five significant landmarks around your house that they could tell someone in case they get lost. • Challenge your child to find colors in nature. Can they find five green things? Brown? Blue? (This will help your child be aware of surroundings.) • Build a neighborhood with your child using different shaped boxes and cans. Talk about the shapes and the purposes of the different buildings. • Practice crossing the street with your child. Reinforce the importance of "Stop, Look and Listen." • Help your child write a thank you letter to a community helper. Have your child practice writing their address and mail it, or hand-deliver it, to the station/office.

Recommended books to read with your child to reinforce this week's learning goals:
<ul style="list-style-type: none"> • <i>Outside Inside</i> by Leuyen Pham. (Roaring Brook Press, 2021) A beautiful book that describes the impact of COVID-19 on communities and why some essential workers could not quarantine. • <i>Three Billy Goats Buenos</i> by Susan Middleton Elya (Putnam, 2020) Three billy goats are good neighbor by helping fix what is making the troll so grumpy. Incorporates Spanish vocabulary and includes a glossary. • <i>Peppa Pig and the Career Day</i> (Candlewick, 2018) Community members tell Peppa and her class about their jobs and activities in the local community.