

# BE RESPONSIBLE

## Caregiver Handout



### What your child learned this week:

Skills:	Content:
<ul style="list-style-type: none"><li>• Cooperation</li><li>• Focus &amp; Self-Control</li><li>• Function in Group</li><li>• Numeracy</li></ul>	<ul style="list-style-type: none"><li>• Identify principles of teamwork</li><li>• Recognize important rules</li><li>• Working together</li></ul>

### Activities to do at home to reinforce this week's learning goals:

- Have a family meeting, work together to establish a set of family rules, and post them for everyone to see. Discuss what happens when rules are broken.
- Give your child small “jobs” at home. Examples: taking out the trash, setting the table, feeding the family pet, etc. Praise them for completing their responsibilities.
- Let your child help you by setting the table for dinner. Have your child say each item out loud: fork, spoon, plate, bowl, napkin, etc.
- Make a checklist of things your child can do to get ready in the morning on their own. Include pictures so they can easily read it.
- Talk to your child about rules we follow in society (i.e., rules of the road, at parks and playgrounds, etc.) and why it is important to follow them.
- Go to the library and get your child a library card. Tell them it is their responsibility to keep the card safe, check out books, and remember when the books are due.
- Browse the CA Common Core State Standards and begin to familiarize yourself with what will be expected of your child in kindergarten.

<http://www.cde.ca.gov/be/st/ss/documents/finaelaccsstandards.pdf>

### Recommended books to read with your child to reinforce this week's learning goals:

- *The Berenstain Bears Trouble at School* by Stan and Jan Berenstain (Random House Books for Young Readers, 1987) This book will teach children about responsibility and the importance of doing your schoolwork.
- *Five Little Monkeys with Nothing to Do* by Eileen Christelow (HMH Books for Young Readers, 2014) This book will teach young children the importance of working together to complete chores around the house.
- *Know and Follow Rules* by Cheri J. Meiners M.Ed., (Free Spirit Publishing, 2005) This book describes simple reasons for why we have rules.

# RI

## Reading Standards

Kindergartners	
Key Ideas and Details	1. With prompting and support, ask and answer questions about key details in a text.
	2. With prompting and support, identify the main topic and retell key details of a text.
	3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
Craft and Structure	4. With prompting and support, ask and answer questions about unknown words in a text. (See grade K Language standards 4–6 additional expectations.) CA
	5. Identify the front cover, back cover, and title page of a book.
	6. Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.
Integration of Knowledge and Ideas	7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
	8. With prompting and support, identify the reasons an author gives to support points in a text.
	9. With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

See the CA Standards for English Language Arts at the following website:

<http://www.cde.ca.gov/be/st/ss/documents/finalesaccsstandards.pdf>