

BE CURIOUS

Caregiver Handout



What your child learned this week:

Skills:	Content:
<ul style="list-style-type: none">• Critical Thinking• Perspective Taking• Resilience• Sequencing	<ul style="list-style-type: none">• Practice asking questions• How to test a hypothesis• What it means to be curious

Activities to do at home to reinforce this week's learning goals:

- Colors and Shapes in nature: Challenge your child to find colors in nature or your neighborhood. Can they find five green things? Brown? Blue? Look around for different shapes.
- Have your child help prepare a fruit or vegetable snack to eat. Ask them to think about how it should be prepared. Should it be peeled? Chopped up? Cooked or raw? Should it have something on it, like peanut butter, cheese, or humus? Let them try some of their ideas.
- When your child has a question about how something works, take a few minutes to explore that with them. Ask them if they have any ideas about it, and how they might test them.
- Senses game: When you go to a new environment, such as the park or a grocery store, ask your child to describe it using their different senses. What do you see? What do you hear? Can you smell anything? Can you feel anything? Is it hot or cold?
- Read your child a book and pause during the story to ask them what they see in the pictures and what they think will happen next. Ask them to explain why they think that.
- Play with construction toys, such as blocks. Give your child building challenges, such as "Can you build a bridge for the car to go under?" Encourage them to experiment with different blocks and techniques.

Recommended books to read with your child to reinforce this week's learning goals:

- ***Building Books*** by Megan Wagner Lloyd (Knopf, 2018) Katie loves building with blocks. She's bored by books. Her brother Owen likes to lose himself in a story. A school librarian convinces them to see the possibilities in the other's hobby.
- ***Flotsam*** by David Wiesner (Clarion, 2006) A wordless book in which a boy finds a camera at the beach, and the film inside reveals fascinating underwater pictures as well as children around the world. The boy takes his own picture and returns the camera to the sea where it will journey to another child.
- ***Rosie Revere, Engineer*** by Andrea Beaty (Abrams, 2013) Rosie Revere wants to be an engineer. She makes many attempts and learns to celebrate each failure on the road to achieving her dreams.